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NT 501 Comprehensive Greek I

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NT501 – Comprehensive Greek 1 – (3 hours)
 Fall 2005
Enrollment Limit: 35

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Greetings! Welcome to the wonderful and exciting world of New Testament Greek! You are about to enter into an endeavor that I pray will pay rich dividends for the rest of your life. I look forward to sharing in the journey with you.

Course Description

The first of a two-course sequence designed to introduce all aspects of New Testament Greek – e.g., noun declension, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 will be able to work with omega verbs (non-contract) in the indicative mood as well as with adjectives and nouns of the first and second declensions and personal and demonstrative pronouns. This will lay a foundation for the development of skills necessary to complete NT502 after which students should be able to work comfortably with the *basic* Greek of the New Testament.

Course Objectives

After the successful completion of this course the student will:

- (1) Possess a working vocabulary of selected words (Black, *Learn to Read New Testament Greek*, lessons 1-15) which occur in the GNT,
- (2) Be able to parse selected nouns and verbs (Black, *Learn to Read New Testament Greek*, lessons 1-15) which occur in the GNT,
- (3) Have an introductory understanding of Greek *phonology*, *morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure),
- (4) Be equipped to translate simple sentences from the GNT,
- (5) Be able to identify and label selected syntactical relationships between words,
- (6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament,
- (7) Be prepared to take NT 502.

Course Requirements and Evaluation Percentages

(1) *Class Preparation, Attendance, and Participation:* As with any language course, diligent preparation, regular attendance and full participation in class are imperative. Students should expect to spend 6-9 hours beyond class time each week in study and preparation. Students will learn Greek grammar and vocabulary most effectively through daily study and constant review – **10% of Final Grade.**

(2) *Exercises & Worksheets*: Students will receive the opportunity to practice and develop their Greek skills through practice exercises in the textbook and worksheet handouts – **15% of Final Grade**.

(3) *Quizzes*: Students will have the opportunity to display growing competencies in grammar, translation and vocabulary by means of daily quizzes (every day except the first day and test days). These words correspond to the vocabulary lists found in Black, *Learn to Read New Testament Greek*. The lowest quiz score will be dropped – **25% of Final Grade**.

(4) *Examinations*: Students will receive the opportunity to display their skills with the Greek language through a midterm and a final examination. Both are in-class examinations. The exams will test students on points of grammar, the parsing of verbs, the identification of grammatical constructions, and translation – **20% Midterm; 30% Final**.

Letter Grade/Percentage Standard (See *Asbury Theological Seminary Catalog* for a description of letter grades [e.g., what is a “B”])

A	95 – 100%	C	73 – 76.9%
A-	90 – 94.9%	C-	70 – 72.9%
B+	87 – 89.9%	D+	67 – 69.9%
B	83 – 86.9%	D	63 – 66.9%
B-	80 – 82.9%	D-	60 – 62.9%
C+	77 – 79.9%	F	Below 60

Class Policies

(1) *Late Work*: With the pace of an intensive course, late work is simply not an option except under the direst of situations. Students must turn in assignments and take quizzes/tests on the dates specified. ***Work will be collected at the end of each class and any work turned in after that is considered late.*** If for some reason this is impossible, students must notify the instructor ***in advance*** or as soon as possible regarding the reason for/nature of the absence/late work. A time for completion of any late work will then be set for the work/quizzes/tests to be taken and handed in. Any work turned in after the specified time that it is due will automatically receive a 25% grade reduction for all non-quiz assignments and a 33% grade reduction for all quizzes off of the grade earned if turned in within the first week after it is collected. An additional 25% or 33% for every week past that first week. (That is, if a particular assignment is due and is not turned in, the student will have one week from the due date to complete the assignment at a 25% (33%) reduction. Two weeks late will result in a 50% (66%) reduction, three weeks 75% (99%) and so on.) Late work turned in may not receive any comments.

(2) *Absence Policy*: The student may miss up to three classes, without penalty, provided: 1) that the instructor is notified ***in advance***, 2) any homework due that day is completed ***in advance***, 3) all reading for the day missed is completed and 4) arrangements are made with the instructor to make up quizzes or other assignments. Students who miss a fourth

day will lose one letter grade from their final grade (i.e. from A- to B+). A third absence constitutes failure of the course.

(3) *Questions and accessing class materials*: Please ask questions when you do not understand some feature we are studying. Usually many other students have the same question. Due to the large amount of content to be covered and the complexity of particular questions, some questions may need to be either deferred or addressed outside of class time. A class icon will be added to your desktop for such interaction to take place. Worksheets and other handouts will also be accessed through the desktop icon.

(4) *Group Study*: Feel free to study with other students and help each other with the worksheets and examinations and quizzes. However, be careful to not become dependent on other students and not to copy one another's work. Work handed in may have been done after discussions with other students but should not reflect the work of any other students. Obviously, you are to do your own work.

Required Texts

Bauer, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd rev. ed. Chicago: University of Chicago Press. 2000.

Black, David Alan. *It's Still Greek to Me*. Grand Rapids: Baker Books, 1998.

Black, David Alan. *Learning to Read New Testament Greek*, rev. ed. Nashville: Broadman and Holman, 1994.

Nestle-Aland, *Novum Testamentum Graece*, 27th ed.

Recommended Texts

Trenchard, Warren C. *Student's Complete Vocabulary Guide to the Greek New Testament*, rev. ed. Grand Rapids: Zondervan, 1992.

Wallace, Daniel. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

OR

Wallace, Daniel. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

For future or further study, also recommended is:

Liddell and Scott. *Greek English Lexicon with a revised supplement* Oxford: Clarendon Press (Oxford University Press), 1996.

Course Schedule

		Subjects	Readings *	Quizzes / Exams(#)	Exercises +
Week 1	Tues	Introduction. Syllabus. Alphabet. Vowels. Diphthongs	<i>LRNTG</i> , 1 <i>ISGM</i> , 1 “Introduction: English Grammar” in J. W. Wenham, <u>The Elements of New Testament Greek</u> (<i>on reserve in library</i>)		
	Thur	Breathings. Accents. Punctuation. Pronunciation. Writing. The Greek Language. Lexical Sense. Introduction to Lexicons.	<i>LRNTG</i> , 2 <i>ISGM</i> , 2 & 14		
Week 2	Tues	Introduction to Greek Verb System.	<i>LRNTG</i> , 3	Quiz 1	#11.a.b.c. d. Worksheet 1
	Thur	Voice, Mood, Person, Number. Primary Active Suffixes. Present & Future stems. Amalgamation. Parsing. <i>eivmi</i> ., Negatives.	<i>ISGM</i> , 8 & 9		
Week 3	Tues	Review Exercises. Tenses. Practice Parsing and Translating.	<i>LRNTG</i> , 4	Quiz 2	#27.a.b.c. Worksheet 2
	Thur	Parts of Speech. Identification of Grammatical Functions. Greek Cases. 2 nd Declension Nouns. Definite Article. Complements. Conjunctions. Word Order.	<i>ISGM</i> , 3		
Week 4	Tues	Review Exercises. Cases & Context. Practice Parsing and Translating.	<i>LRNTG</i> , 5; <i>ISGM</i> , 6	Quiz 3	#37.c. Worksheet 3
	Thur	1 st Declension Nouns. Prepositions.	<i>ISGM</i> , 7		
Week 5	Tues	Review Exercises. Parsing Practice.	<i>LRNTG</i> , 6	Quiz 4	#42.c. Worksheet 4
	Thur	1 st and 2 nd Declension Adjectives. Uses of Adjectives.	<i>ISGM</i> , 4		
Week 6	Tues	Review Exercises. Parsing Practice.	<i>LRNTG</i> , 7	Quiz 5	#47.c. Worksheet 5

	Thur	Imperfect & Aorist Active Indicative.	<i>ISGM</i> , 9		
Week 7	Tues	Review Exercises.	<i>LRNTG</i> , 8	Quiz 6	#57.c. Worksheet 6
	Thur	Additional Prepositions. Personal Pronouns. Special Use of <i>αὐτοῖς</i> .	<i>LRNTG</i> , 9		
Week 8	Tues	Review Exercises. Prep for Midterm	<i>ISGM</i> , 7	Quiz 7	#63.c. (odd), #69 (odd) Worksheet 7
	Thur	Midterm	<i>ISGM</i> , 5		
Week 9	Tues	Review Midterm Exam. Review Exercises.	<i>LRNTG</i> , 10	Quiz 8	
	Thur	Principle Parts. Perfect and Pluperfect Active Indicative.	Review <i>ISGM</i> , 9		
Week 10	Tues	Review Exercises. Parsing and Translation Practice.	<i>LRNTG</i> , 11	Quiz 9	#76.c. Worksheet 8
	Thur	Demonstrative Pronouns. Uses of Demonstrative Pronouns. Parsing and Translation Practice.	<i>ISGM</i> , 5		
Week 11	Tues	Review Exercises. Translation Practice.	<i>LRNTG</i> , 12 & 13	Quiz 10	#80.c. Worksheet 9
	Thur	Review Voice. Present Middle/Passive Suffixes. Deponent Verbs. Perfect Middle and Passive and Future Middle. Agency. Future Indicative of <i>εἰμι</i> .	<i>ISGM</i> , 12		
Week 12		Reading Week			

Week 13	Tues	Review Exercises. Translation Practice. Imperfect Middle/Passive, Aorist Middle, Pluperfect Middle/Passive,	<i>LRNTG</i> , 14 & 15	Quiz 11	#86.c. & 93.c. Worksheet 10
	Thur	Aorist and Future Passive Indicative. Parsing and Translation Practice.			#98.c.
Week 14	Tues	Review Exercises. Translation Practice.		Quiz 12	#105. c. Worksheet 11
	Thur	Review for Final Exam.			
Week 15	Final Exams				

* Reading from Black should be completed before coming to class.

+ Due at the beginning of class.

(#) Quizzes in bold taken in class, others taken home and due at the beginning of class.